Science Lesson Plans for Mrs. Dean Ch 5 Water

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 145. Teacher will also complete the Guided Inquiry Activity on pg 162 to help students see how water is constantly cycled between Earth’s surface & atmosphere. \*Students will make a prediction on post it note & apply it to the board.2. Discuss (7) voc. words pgs 146-147 3. Students will participate in an open discussion following question: Why can we use the water on Earth again & again? 4. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder 5. At the end, teacher will conclude by reading over sticky notes from open discussion about how water on Earth is used over again & again.

\*\*Voc. Folders are due Wednesday & Teacher will pass out Ch 5 Study Guide for test on Thursday….study guide is due back to class on Thursday\*\*

Materials: textbook, colors, Science Voc. Folder, post it notes, ice cube, cup, resealable plastic bag, tape

Tuesday: Objective- TSW- recognize the importance of water to living things

1. Read You Are There! Chorally pg 150. 2. Turn & Talk Topic: The Many Ways We Use Water & write about it on post it notes to apply to board. 3. Read/discuss Lesson 1 why is water importang? pgs 151-155 together. 4. Students will work together to answer wkbk pg 48. 5. Students will complete wkbk pg 48A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 48A when complete. 7. Students may work on Vocabulary Folders if time is remaining.

\*\* Voc. Folders are due tomorrow\*\*

Materials: textbook, workbook pg 48A

Wednesday: Objective- TSW- understand how water changes form

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- Think of all the rain that falls. Why don’t rivers & lakes flood & cover the land?- Students are to list thoughts/ideas about topic on post it note & place on board; & students may complete wkbk pg 49 together after 2-4 min. teacher will go over agree/disagree answers. 3. Read/discuss Lesson 2 How do forms of water change? pgs 156-161 together. 4. Students will complete wkbk pg 49A with the help from the teacher to check students understanding of looking back for answers. 5. Turn in wkbk pg 49A. 6. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 49A

Thursday: Objective- TSW complete a multiple choice assessment of Ch 5

1.Turn in Ch 5 Study Guide 2. Complete Ch 5 Test2. Students will make a drawing of the science investigation that was completed on Monday to show how the water from the ice cube moved to the bottom of the bag. They will use arrows & the following words as labels: melting, evaporation, & condensation- see pg 163

Materials: Ch 5 Test; white paper; colors